



Education  
Funding  
Agency

# **Schools block funding formulae 2014 to 2015**

**Analysis of local authorities' schools  
block funding formulae**

**March 2014**

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## Introduction

In January 2014, local authorities in England submitted to the Education Funding Agency (EFA) their formulae for allocating their dedicated schools grant (DSG) schools block funding for 2014-15 to their schools. For 2014-15, schools are funded using a maximum of thirteen clearly defined factors. Details of the formula factors that local authorities can use for distributing their schools block funding were described in the document [School funding reform: findings from the review of 2013 to 2014 - arrangements and changes for 2014 to 2015](#), which was published by the Department for Education (DfE) in June 2013.

This document provides an overview of the 2014-15 formula factor values chosen by local authorities as at 6 March 2014. It provides charts and brief commentary on the ranges of unit funding amounts they have selected, and the proportions of schools block funding distributed under each of the permitted factors. This note is accompanied by a data file, more details about which can be found in the “Information about the data file” section at the end of this note. Small details of funding formulae may change subsequently compared to the figures presented here as a result of late amendments.

A similar summary about local authorities’ funding formulae for 2013-14 was [published by the DfE last year](#).

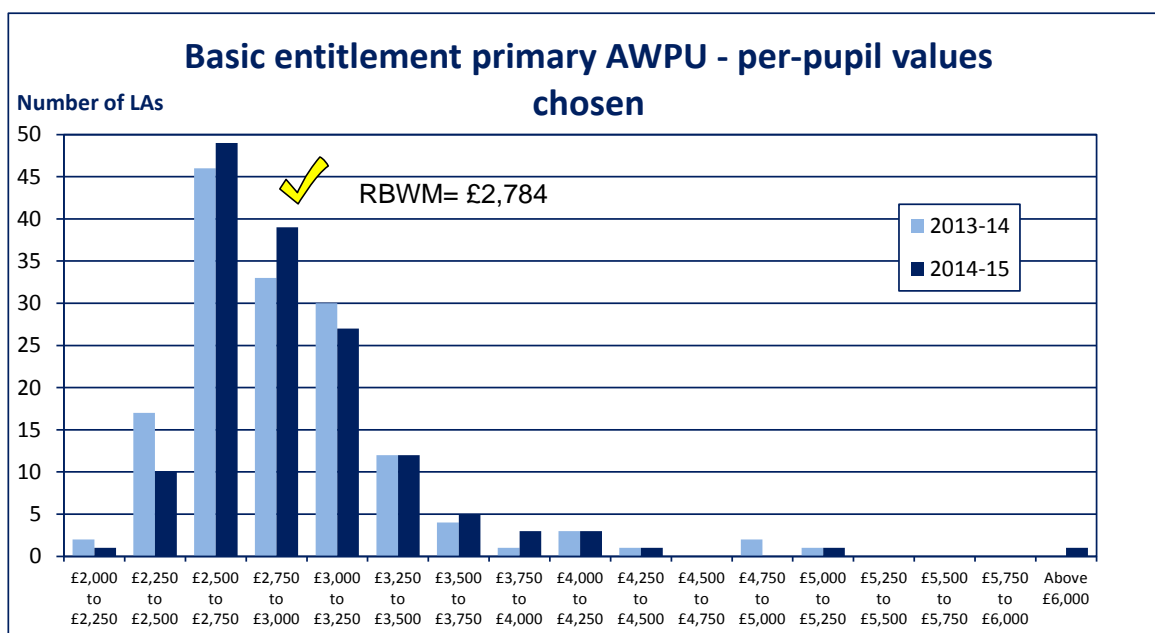
# Commentary

This document looks at each of the principal formula factors in turn.

## Basic per-pupil entitlement

This is a mandatory factor which every local authority must use in their 2014-15 formula. Local authorities are permitted to choose different age-weighted pupil unit (AWPU) rates for primary pupils, for key stage 3 pupils and for key stage 4 pupils; but they must specify a primary AWPU of at least £2,000, and key stage 3 and key stage 4 AWPU values of at least £3,000.

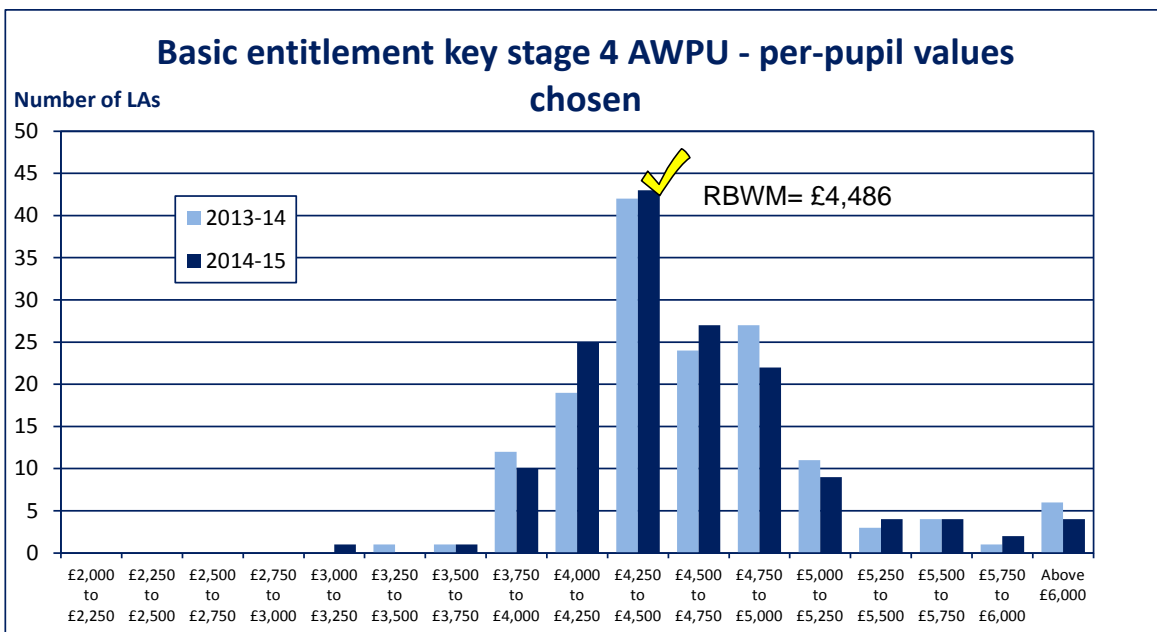
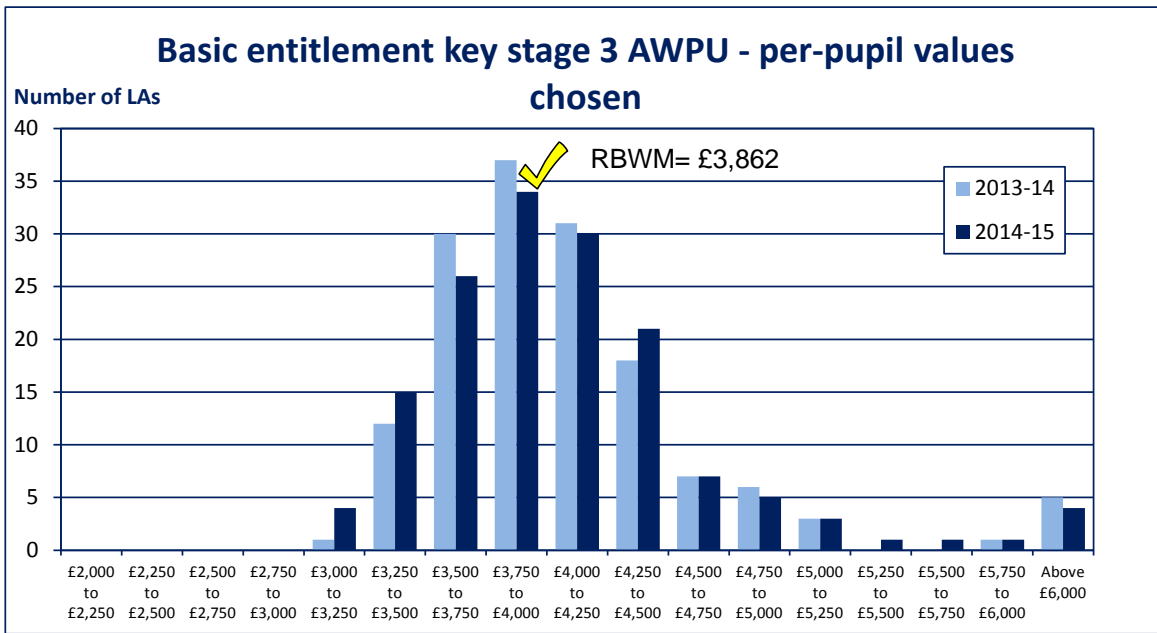
The majority (82%) of primary AWPU's selected by local authorities are in the range of £2,250 to £3,250, although there are a few significant outliers of over £4,000. Twenty-one of the 22 local authorities with highest primary AWPU's are in London<sup>1</sup>.



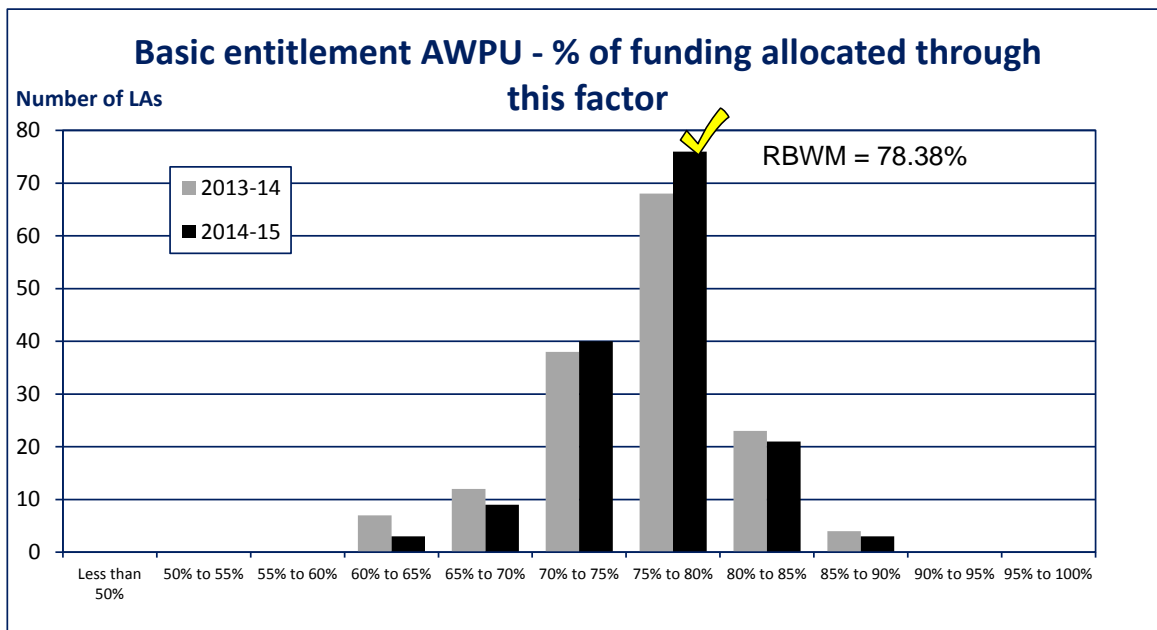
The secondary AWPU's show a similar pattern. For key stage 3 AWPU's, 73% of local authorities are allocating between £3,500 and £4,500 per pupil, and for key stage 4, the majority (77%) are allocating between £4,000 and £5,000 per pupil<sup>2</sup>. Again, the authorities with the largest secondary AWPU's are mostly in London.

1. In the charts showing the ranges of unit funding amounts local authorities have used for a given formula factor, only those which have chosen to use that factor in their formulae in each year are shown. However, in the charts showing the proportions of funding allocated under a factor, all local authorities are displayed, with those not choosing to use the factor (for factors which are not mandatory) shown as allocating 0%.

2. City of London have a value of £3,000 for their key stage 3 and key stage 4 AWPU in 2014-15, which is shown on the chart; however they do not have any key stage 3 or key stage 4 pupils at their sole school so allocate no funding through these indicators. They did not set key stage 3 or key stage 4 AWPU's in 2013-14, so CoL is not shown in the 2013-14 bars.



The chart below shows the proportions of schools block funding that local authorities are allocating through the basic entitlement factor. Overall, the proportion of funding being spent on the AWPU ranges from 61% to 87%, with exactly half of local authorities allocating between 75% and 80%. Across all authorities, 76.0% of funding is being allocated through basic entitlement, a slight increase compared to 75.9% in 2013-14 formulae.



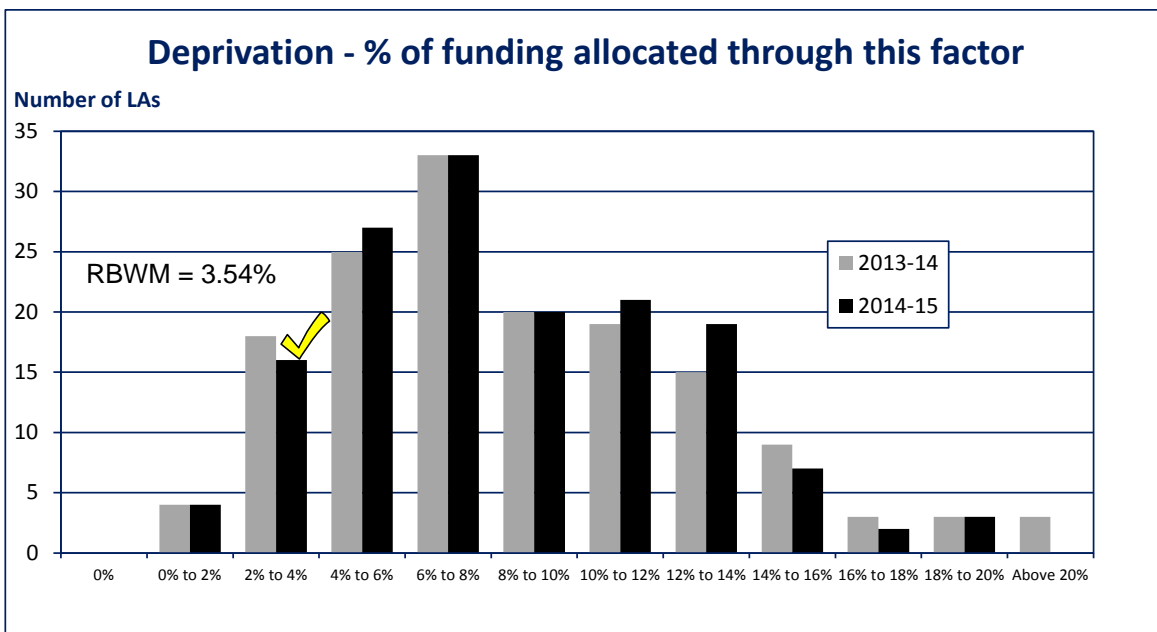
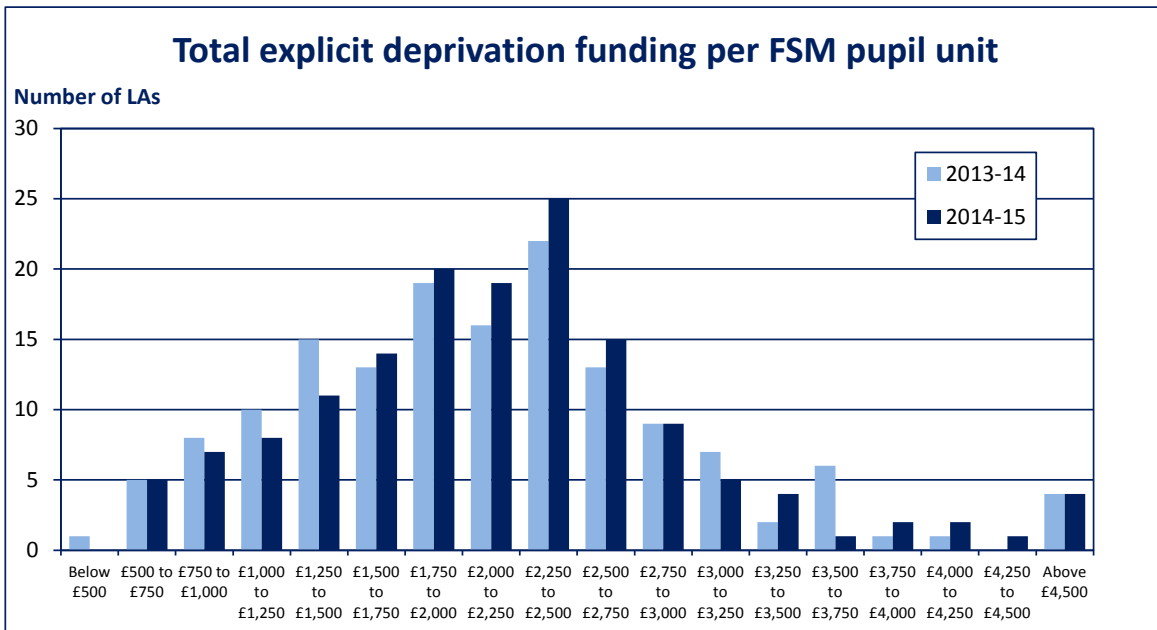
## Deprivation

This is another mandatory factor which every local authority must use in their 2014-15 formula. Local authorities can distribute their deprivation funding using one or both of two indicators: children eligible for free school meals (FSM; which could be either straight FSM or Ever 6); or Income Deprivation Affecting Children Index (IDACI) data.

Because of the different permutations of deprivation indicator selections available for local authorities use for this factor, it is not immediately straightforward to calculate per-pupil funding amounts on a comparable basis. For the purpose of this analysis, total funding allocated through the deprivation factors is divided by the number of FSM pupils, to obtain an estimate of the deprivation funding per FSM pupil, as below.

$$\text{Total deprivation per FSM pupil for each LA} = \left( \frac{\text{Total Deprivation funding in FSM+IDACI}}{\text{Number of FSM pupils}} \right)$$

The first chart below indicates that there is some variation between local authorities in the amount of funding allocated per FSM pupil. Just over two-thirds (68%) are allocating between £1,250 and £2,750 per FSM pupil, compared to 64% in 2013-14 formulae.

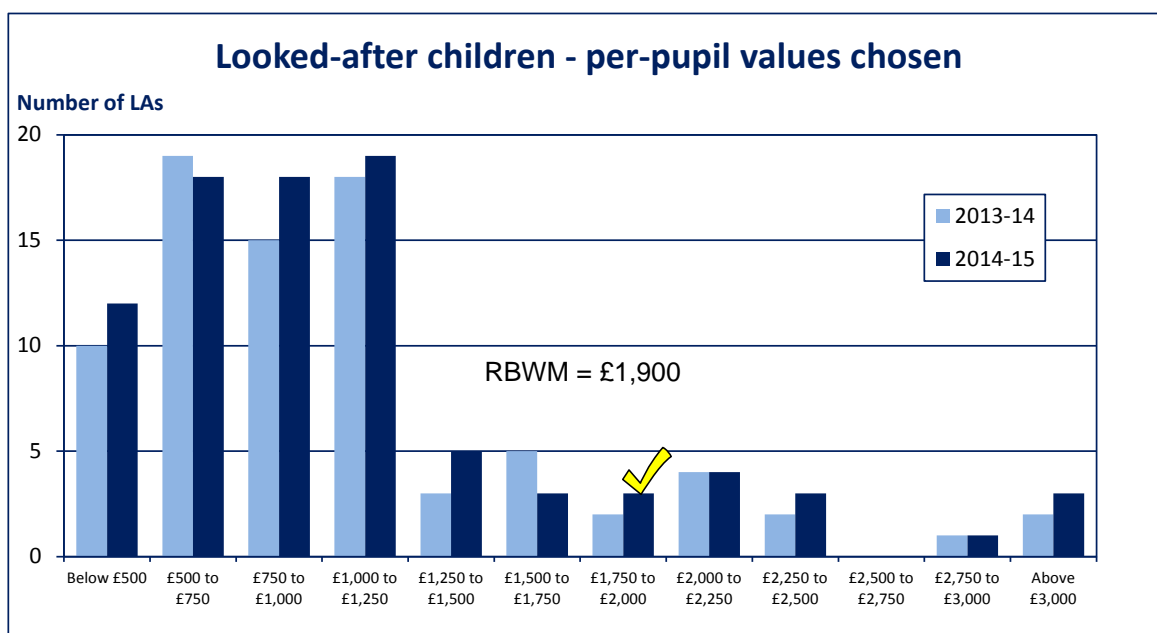


There is also considerable variation in the proportion of schools block funding which local authorities are allocating to schools through the deprivation factor, ranging from 1% to 20%, as illustrated by the chart above. No local authorities are allocating 0% of funding through deprivation since its use is mandatory.

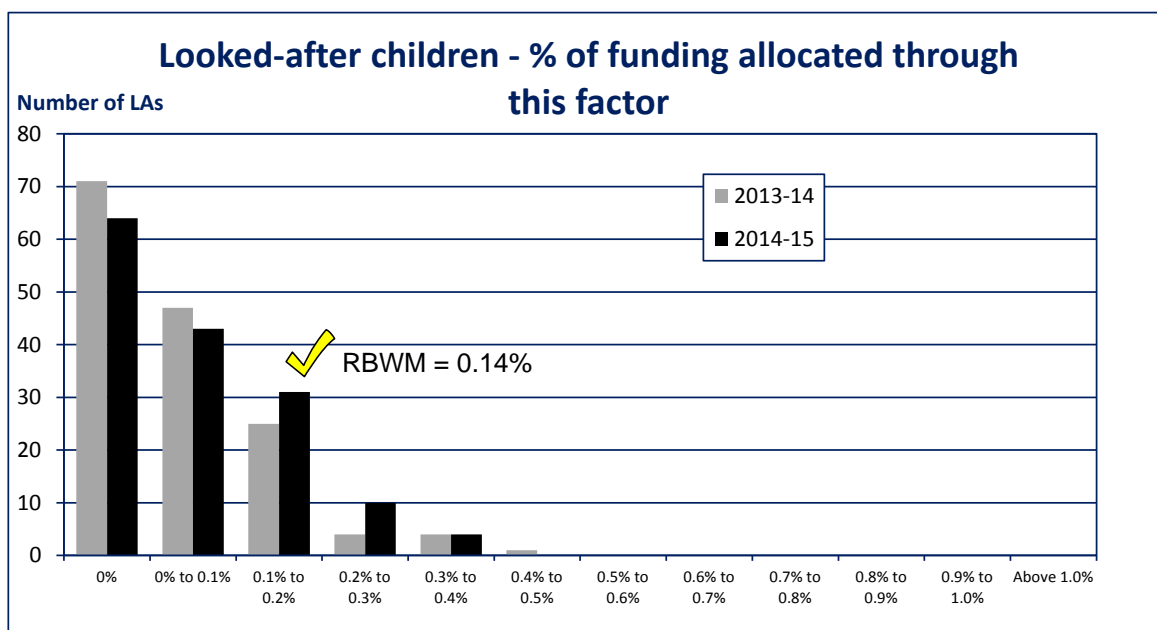
## Looked-after children

Use of this factor in funding formulae is optional, and 89 local authorities have chosen to use it, compared to 81 in 2013-14. Last year, local authorities could use one of three indicators: children looked after for any period of time, for at least 6 months, or for at least 12 months, as at the March 2012 SSSA903 data collection. In their 2014-15 formulae, authorities cannot use the last two of these, and can only use children looked after for

any period of time (as at the March 2013 SSDA903 collection). Most of those that are using the factor (67 out of 89) are allocating below £1,250 per pupil.



All local authorities using this factor are allocating less than 0.4% of their schools block funding through it.



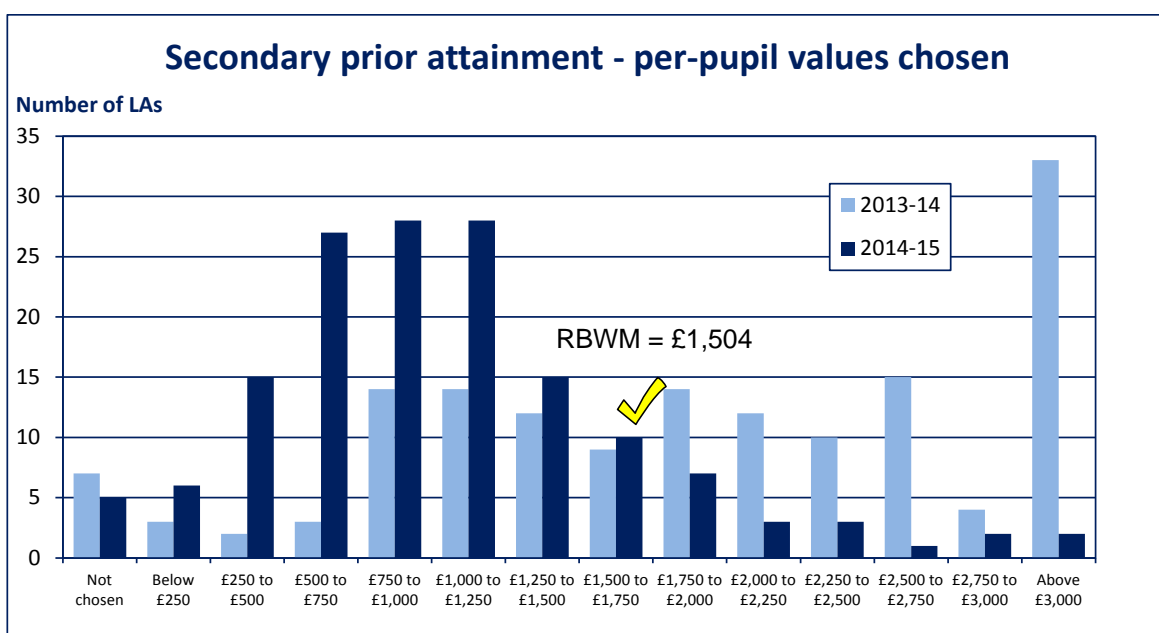
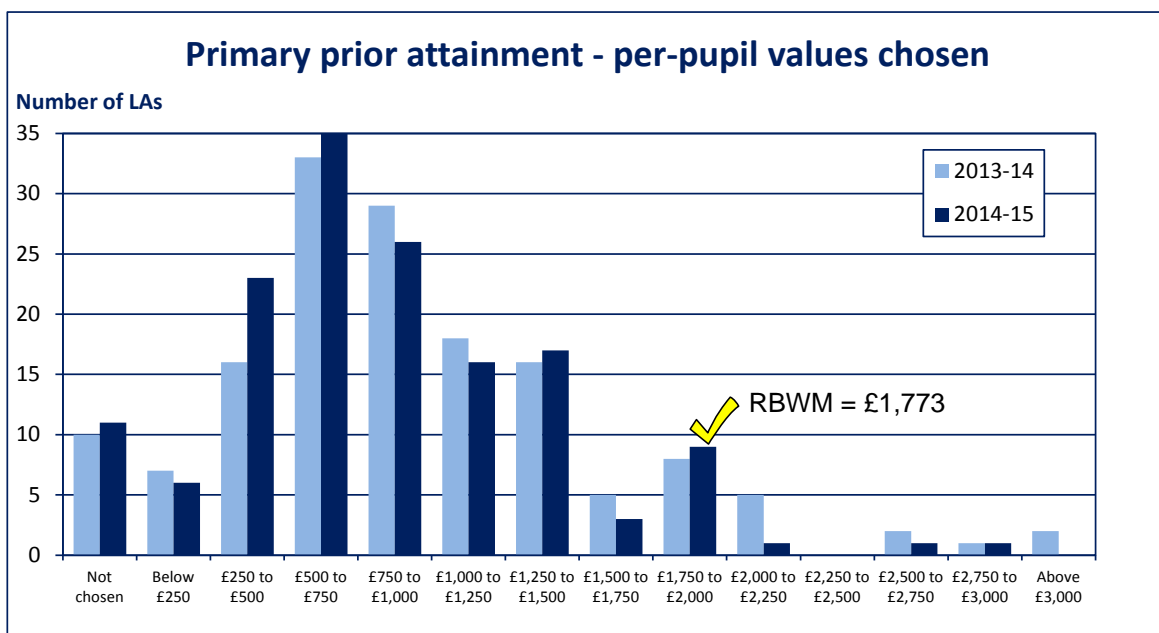
## Prior attainment

Use of this factor is optional, with 141 local authorities using the indicator for primary pupils (compared to 140 in 2013-14 formulae) and 147 using the indicator for secondary pupils (145 last year). Five authorities are not using this factor at all. For primary pupils, the indicator is the number of children in year 1 assessed under the new early years



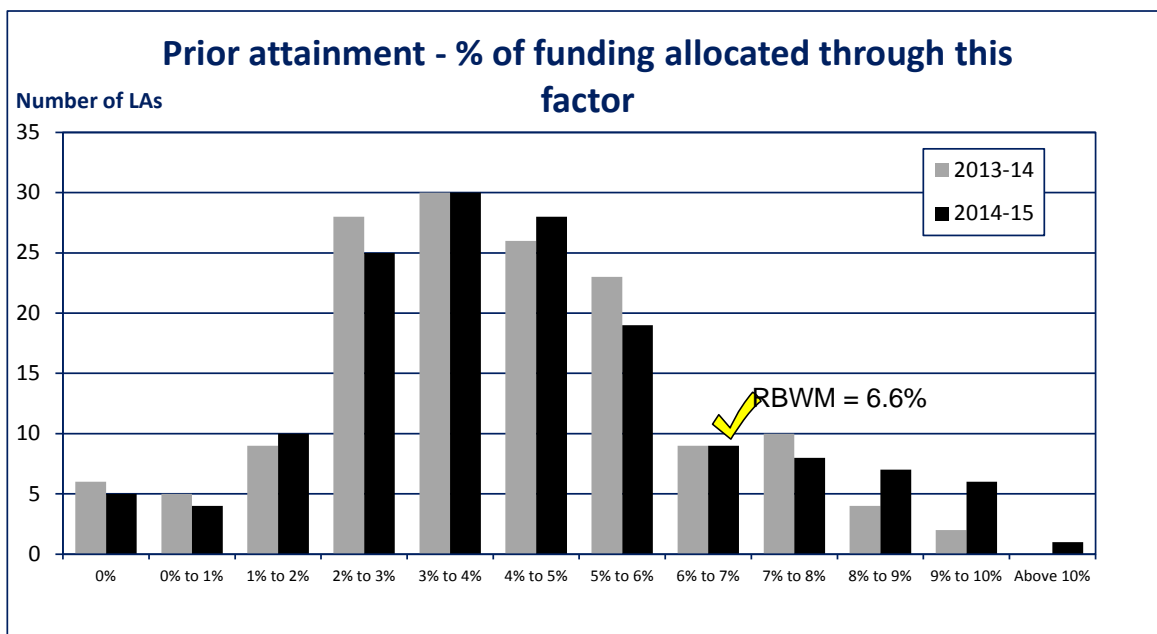
foundation stage profile as not achieving a good level of development, and the number in years 2 to 5 not achieving 73 points or more or 78 points or more (authorities could pick between whether to use the 73 or 78 point indicator) under the old profile. In their formula local authorities can scale back the proportion of year 1 pupils not meeting the 'good development' criterion. For secondary pupils a single indicator was available: the number of pupils who fail to achieve level 4 or above in either English or mathematics at key stage 2. This is a change from the 2013-14 formulae, where the indicator was the number who failed to achieve level 4 in both English and mathematics.

Like last year, there is considerable variation in the per-pupil amounts selected. They range from £115 to £2,874 for the primary indicator and from £36 to £3,229 for the secondary indicator.



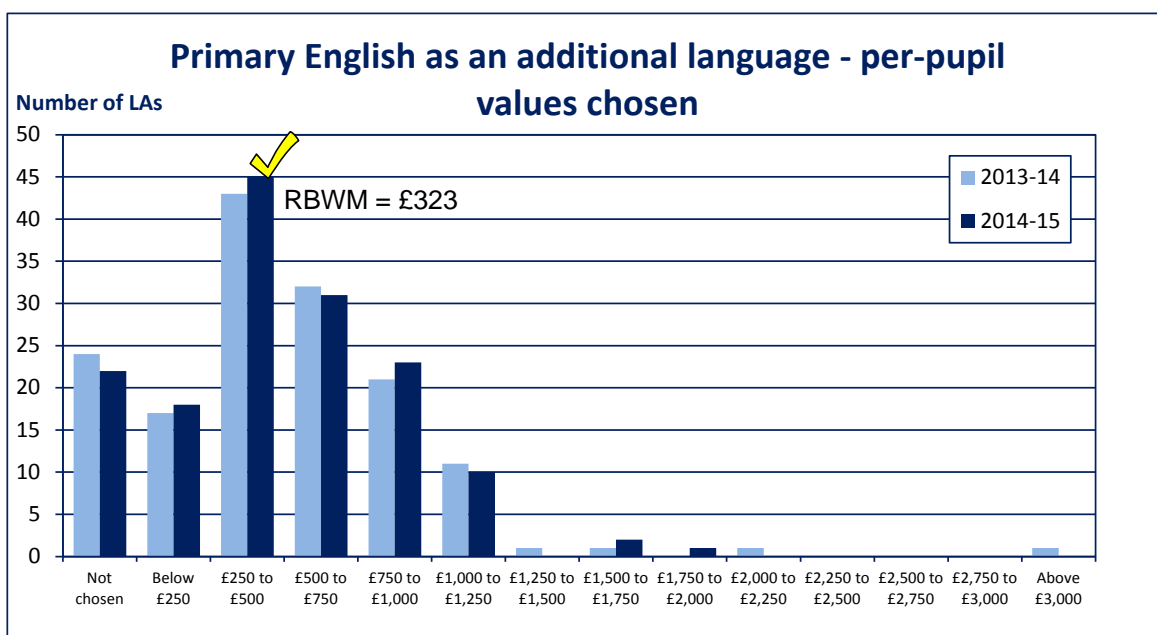
Authorities have generally chosen smaller per-pupil values for the secondary indicator than in 2013-14, reflecting that the new indicator for this year counts a larger number of pupils.

The chart below shows that 67% of local authorities are allocating between 2% and 6% of their total funding through this factor, compared to 70% in this range last year.



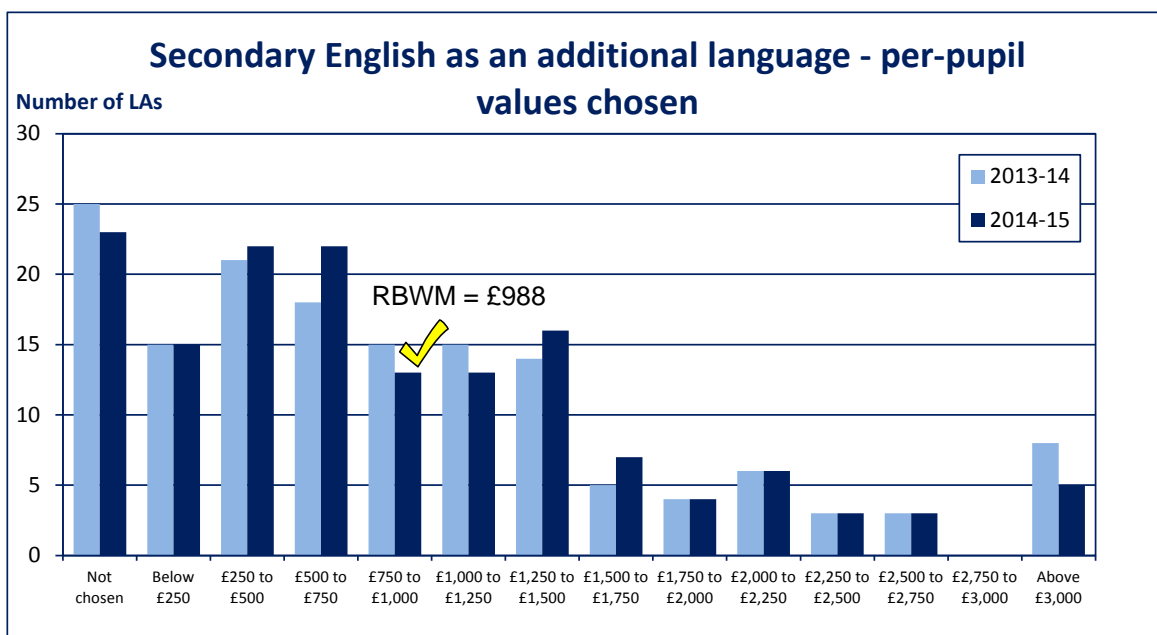
## English as an additional language (EAL)

Use of this factor is optional, and 130 local authorities have chosen to use it, compared with 128 in 2013-14.

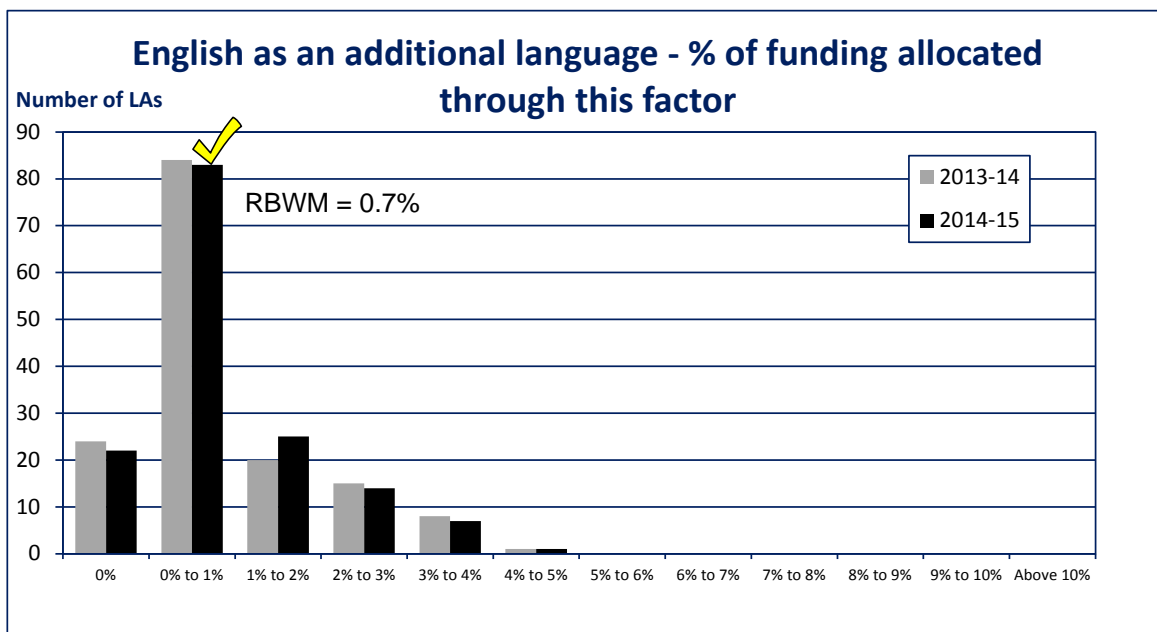


Local authorities can choose one of three indicators for this factor: the number of pupils with EAL who entered the compulsory school system in either the last one, two or three years.

For the primary indicator, the distribution of per-pupil values is relatively narrow with 99 local authorities allocating between £250 and £1,000 per pupil. There are three authorities allocating over £1,500. By contrast there is rather greater variation in the per-pupil values selected for the secondary indicator; these range from £47 to £4,500.

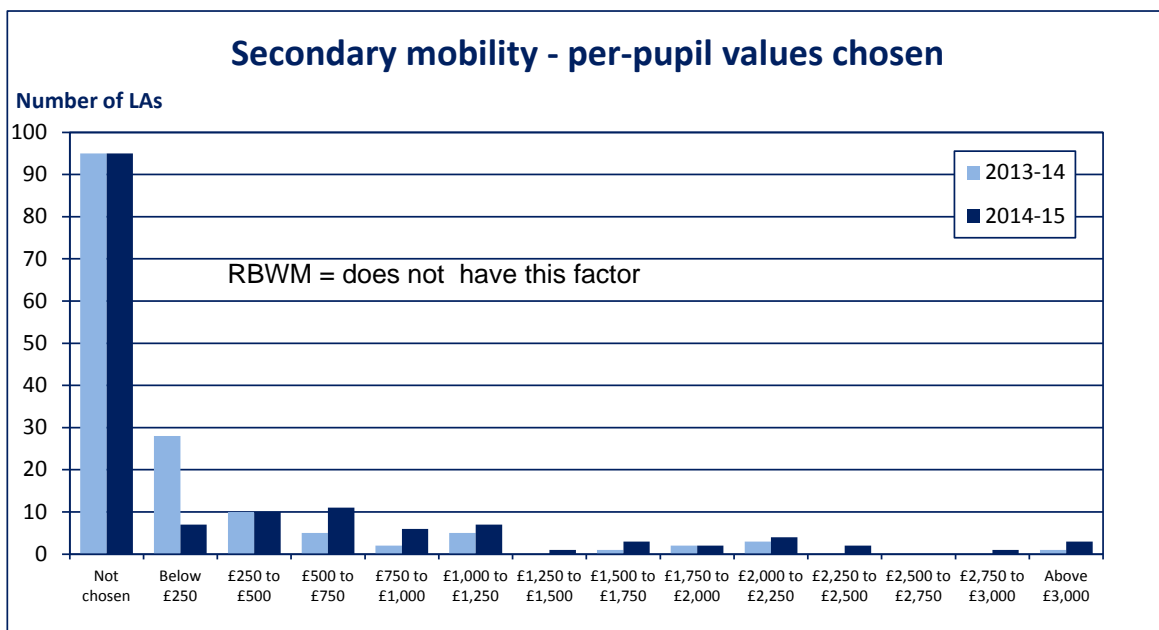
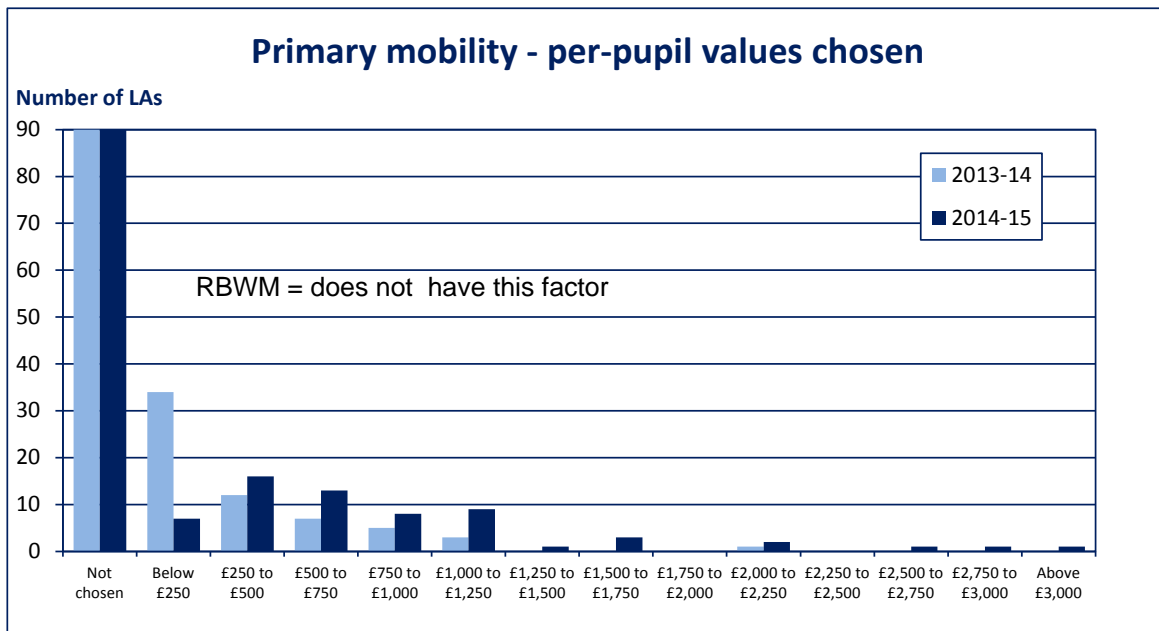


With pupils attracting funding through the EAL factor being smaller in number than attracting funding through many other factors, all local authorities are allocating less than 5% of schools block funding through this factor.



## Mobility

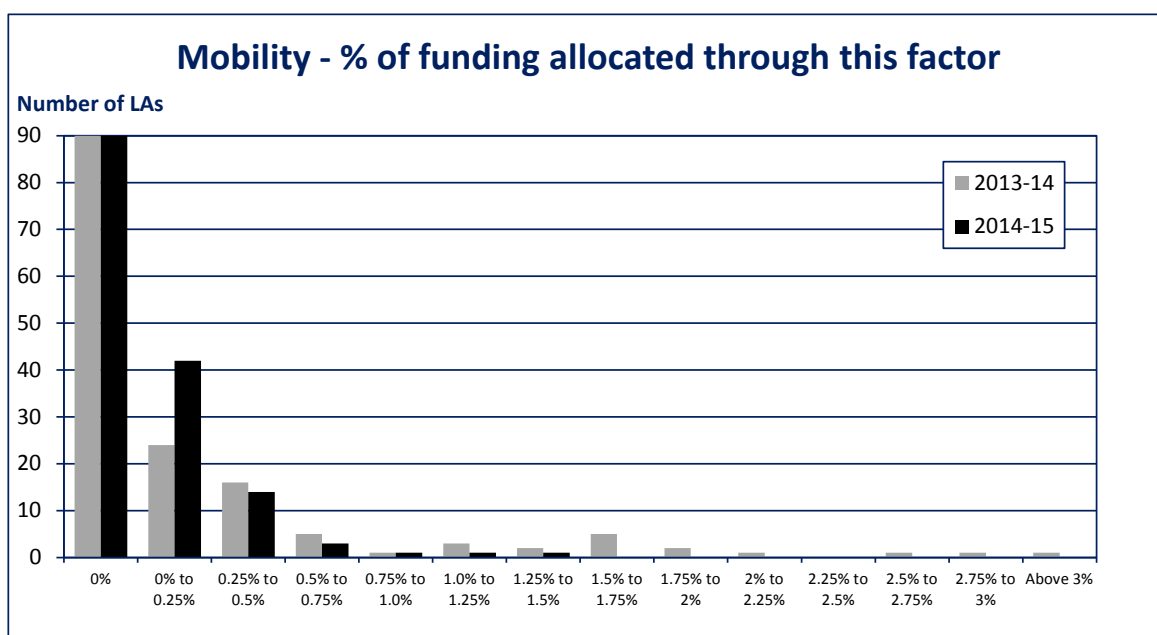
Use of this factor is optional, and only 62 of the 152 local authorities have chosen to use it (the same number as in 2013-14 formulae). This factor has changed for 2014-15 formulae – the indicator is now the number of ‘mobile’ pupils in excess of 10% of pupils, and is payable on the number of pupils exceeding this cut off (e.g. if a school has 12% mobile pupils, funding is applied to 2%). In last year’s formulae, this optional factor had no threshold specified.



Primary per-pupil amounts range from £10 to £18,690, as do the secondary per-pupil amounts. Where authorities are using this factor, they have generally chosen higher per-pupil values in 2014-15 than in 2013-14, reflecting that the introduction of the 10%

threshold for the indicator this year means there is a much smaller number of pupils attracting funding through the factor.

All local authorities incorporating the mobility factor into their 2014-15 funding formulae are using it to allocate less than 1.5% of their schools block funding, and only two are allocating more than 1%. Overall, authorities are allocating a lower percentage of their schools block funding through this factor (0.1% in 2014-15 compared to 0.3% in 2013-14), again reflecting the new indicator counting fewer pupils.



## Total funding through the pupil-led factors

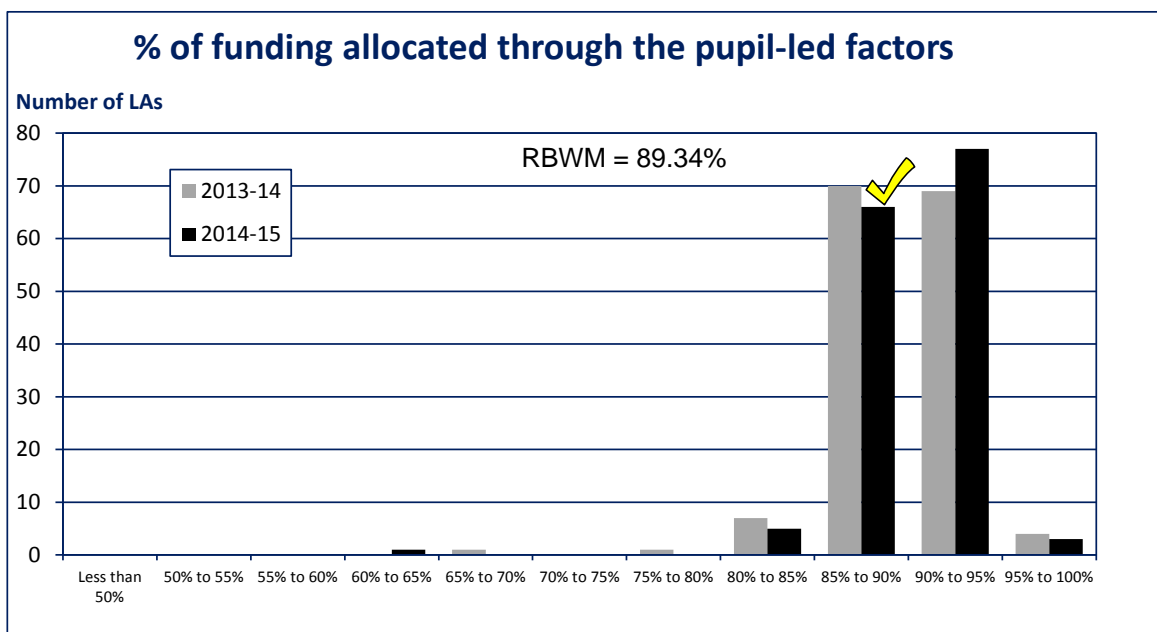
The factors highlighted above (i.e. basic per-pupil entitlement, deprivation, looked-after children, prior attainment, English as an additional language, and mobility) are pupil-led. Although there is considerable variation across local authorities in the choices of factors used, the per-pupil amounts, and the proportions of funding allocated through each one, overall there is strong consistency in the proportions of funding allocated through the pupil-led factors as a whole.

A new requirement was introduced for the 2014-15 formulae, which is that across each local authority as a whole, a minimum of 80% of schools block funding must be allocated through these pupil-led factors. Note that the Isles of Scilly has only a single school, and does not formally receive DSG schools block funding in the same way as the other authorities, so the 80% requirement, which is set out in the DSG conditions of grant, does not apply to them; they are the block on the chart below shown below the 80% level.

All other authorities are indeed allocating more than 80% of their funding through a combination of the pupil-led factors, the lowest being 81.3%. In total, 51% of authorities

are allocating between 90% and 95% of their funding in this way, with a further 43% allocating between 85% and 90%.

Across all authorities, a total of 89.56% of funding in 2014-15 formulae is being allocated through the pupil-led factors, compared to 89.46% last year.



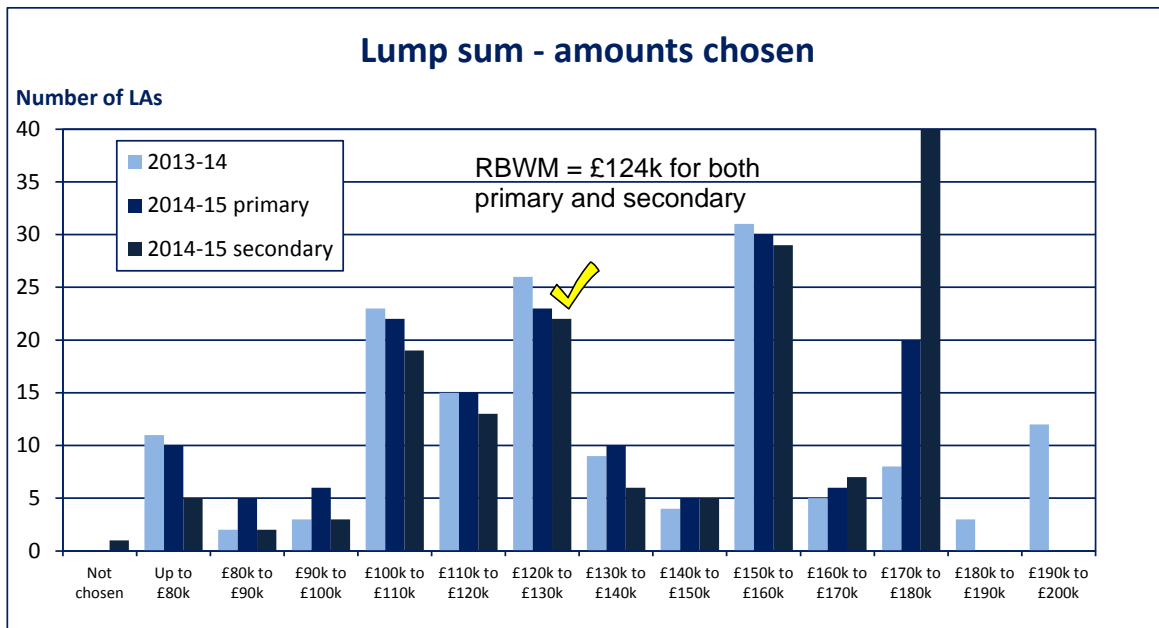
## Lump sum

In 2013-14 formulae, local authorities could use this factor to allocate a lump sum of the same amount to all schools, up to a maximum of £200,000. This has changed in 2013-14. Authorities can now specify separate lump sums for primary schools and secondary schools, up to a maximum of £175,000. All-through schools receive the lump sum specified for secondary schools. Middle schools receive a weighted combination of the two, based on the number of year groups of each phase present at the school. For a school which amalgamated during the 2013 to 2014 financial year, authorities can choose to allocate it additional lump sum funding, up to a maximum of 85% of the combined lump sums of its predecessors.

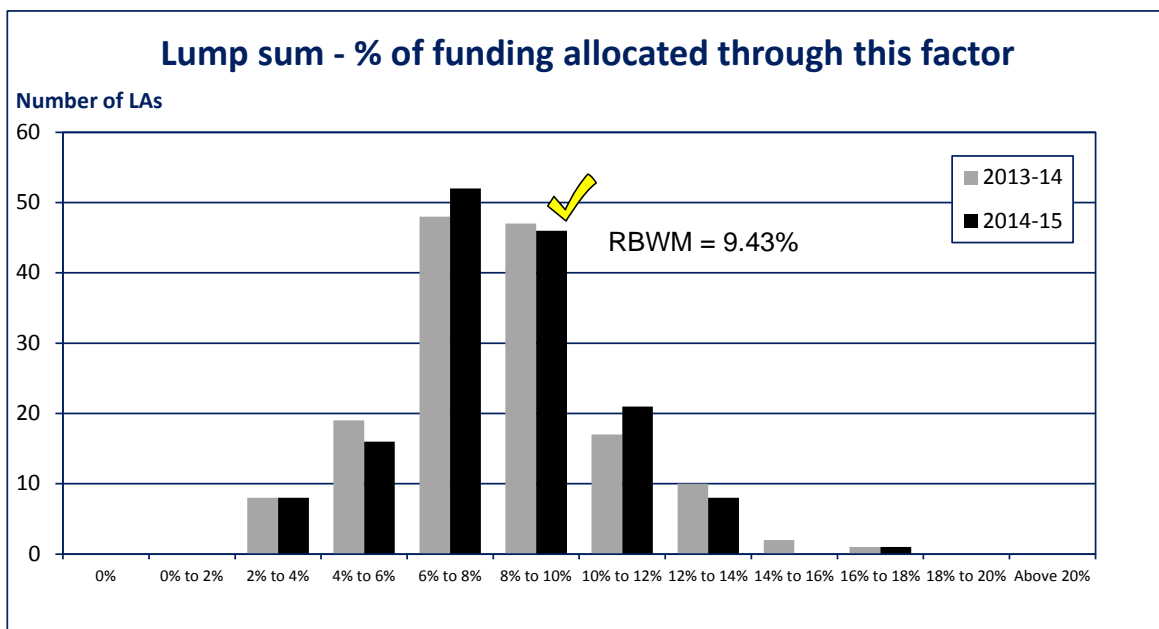
Although this is an optional factor, like last year all local authorities have chosen to include it in their 2014-15 funding formulae. There is substantial variation in the value of the lump sums selected. For both primary and secondary lump sums, they range from £42,000, up to the maximum £175,000, which was chosen by 17 authorities for their primary lump sum amount and 37 for their secondary amount.

There are 99 authorities that have selected equal primary and secondary lump sum amounts. Forty-one have selected a greater secondary lump sum than primary; and 12 authorities have selected a greater primary lump sum than secondary.

Note that in the chart below, lump sum choices of exactly a multiple of £10,000 are shown in the category for which that is the bottom of the band: so for example the four local authorities with a primary lump sum of £140,000 are included in the “£140k to £150k” category.



Overall, local authorities are allocating a slightly lower proportion of their schools block funding through the lump sum factor than last year: 8.5% compared to 8.6%



## Sparsity

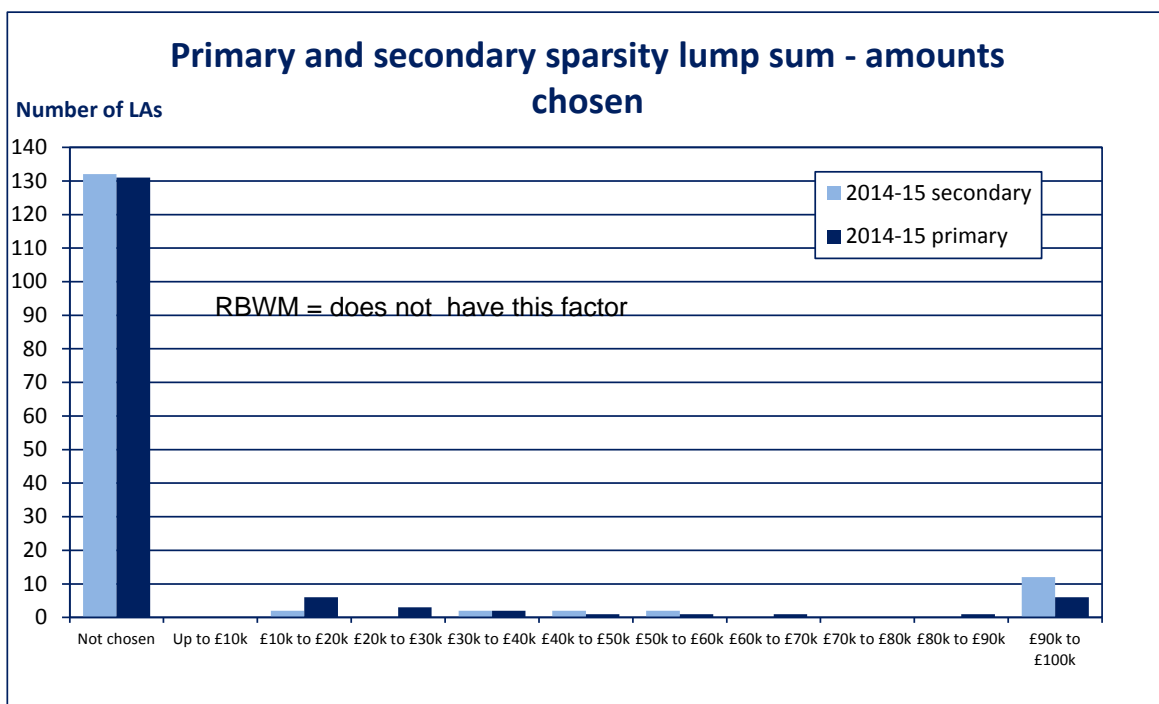
This is a new factor introduced in 2014-15 funding formulae. It was added to address concerns raised about the impact of the funding reforms and the lump sum arrangements

on small schools in rural areas. Whether a school is deemed to be sparse depends on two considerations: its “sparsity distance” and its number of pupils.

A school’s sparsity distance is derived from those pupils for whom it is their closest school (irrespective of whether they attend it). For all those pupils, the average distance to their second nearest school for these pupils is calculated. Distances are calculated using the crow flies distance from a pupil’s postcode to a school’s postcode.

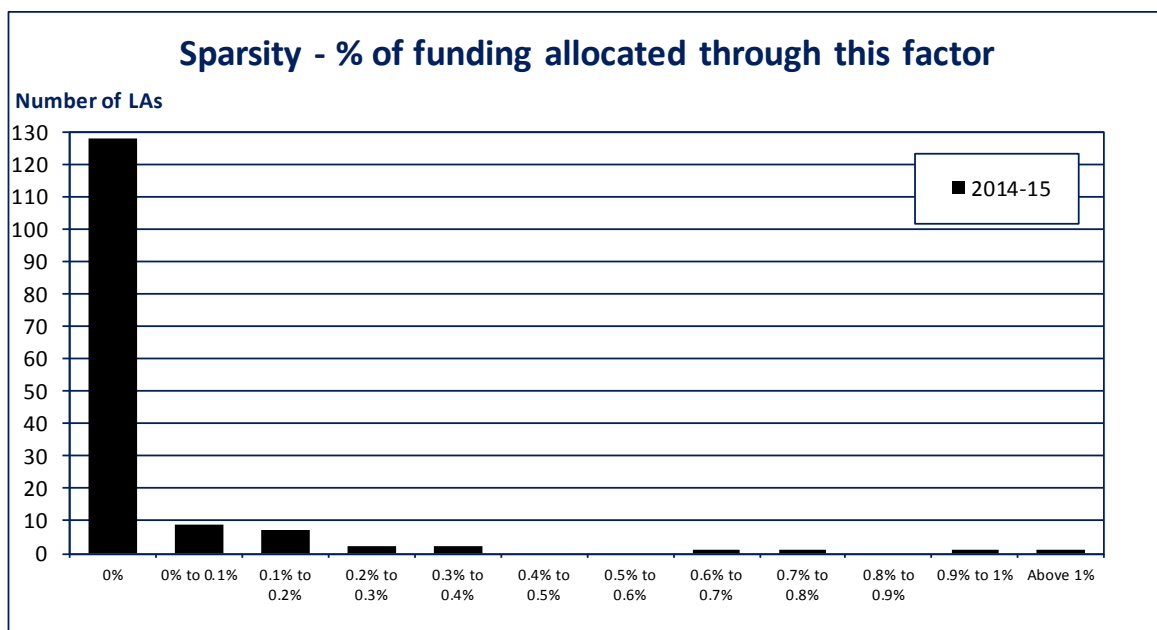
The sparsity factor may be applied to small schools where the average distance to pupils’ second nearest school is at least 2 miles (for primary schools, middle schools and all-through schools) or 3 miles (for secondary schools); and they have a maximum of 150 pupils (for primary schools) or 600 pupils (for middle schools, all-through schools and secondary schools). In their 2014-15 funding formulae, local authorities can narrow the eligibility criteria for the factor, by increasing the average distance to the second nearest school and / or reducing the pupil number maximum thresholds, but they cannot widen the eligibility criteria. Local authorities can set different sparsity lump sum amounts for each phase, up to a maximum of £100,000 per school. They can also choose whether to apply a ‘taper’ so that the funding given to a sparse school depends on how many pupils they have (so that the smaller schools receive higher sparsity funding) or that all sparse schools receive the same specified sparsity lump sum.

Only 24 local authorities are using the sparsity factor in 2014-15, with 128 opting not to incorporate it into their formula. Under the maximum permissible size and minimum permissible distance thresholds for eligibility for funding through the factor, only 58 authorities have any sparse schools; so many of those authorities not using the factor do not have any sparse schools.





Of those that are using the factor, and excluding the Isles of Scilly (a notional 4%), the proportion of their schools block funding which they are allocating through this factor ranged from 0.01% to 0.9%. Across all authorities, 0.05% of funding has been allocated through this new factor.



## Other formula factors

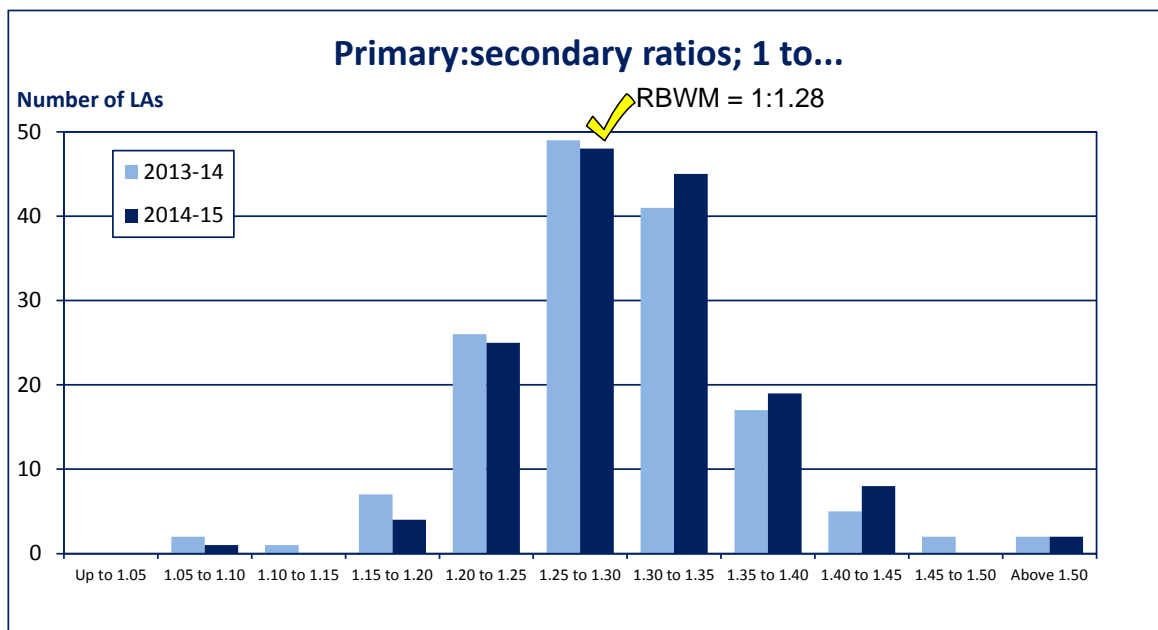
Information for each local authority on the formula factors not discussed in this note (London fringe, split sites, rates, PFI funding, historic commitments of dedicated schools grant funding for sixth forms, and exceptional circumstances) can be found in the accompanying data file.

## Primary:secondary funding ratios

Local authorities' 2014-15 schools block funding formulae have been used to calculate the relative differences in per-pupil funding allocated to secondary pupils compared to primary pupils. With the exception of the City of London, which has a single maintained primary school so does not have secondary pupils, the ratios of secondary to primary per-pupil funding under 2014-15 formulae are shown on the chart below. A ratio of 1 : 1.24, for instance, indicates that secondary-age pupils in a local authority receive, on average, 24% more funding per head than primary-age pupils.

The overall ratio nationally across all local authorities is 1 : 1.27, the same as under 2013-14 formulae. The median local authority ratio is 1 : 1.29, again the same as in 2013-14. For 33 authorities, their ratio in 2014-15 has decreased by more than 0.01

compared to last year; for 50 authorities, their ratio has increased by more than 0.01; while for the remaining 68 authorities, their ratio changed by less than 0.01 either way.



These ratios have been calculated for each local authority from the information they submitted to the EFA as follows. The first step is to split funding for primary pupils and funding for secondary pupils. For the factors with separate primary and secondary indicators (for example, basic entitlement and deprivation), this split is simply the amount of funding allocated through each type of indicator. For the other factors (with the exception of historic commitments for sixth form funding, which is excluded), the amount of funding allocated to each school in the local authority area is split between primary and secondary in proportion to the number of pupils in each phase at the school. These amounts are aggregated to estimate the total funding for primary pupils and the total funding for secondary pupils. These amounts are then divided, respectively, by the number of primary schools block-funded pupils on roll and the number of secondary schools block-funded pupils on roll in the authority. This gives per pupil funding amounts for primary and secondary phases, and the ratio of the two is taken.

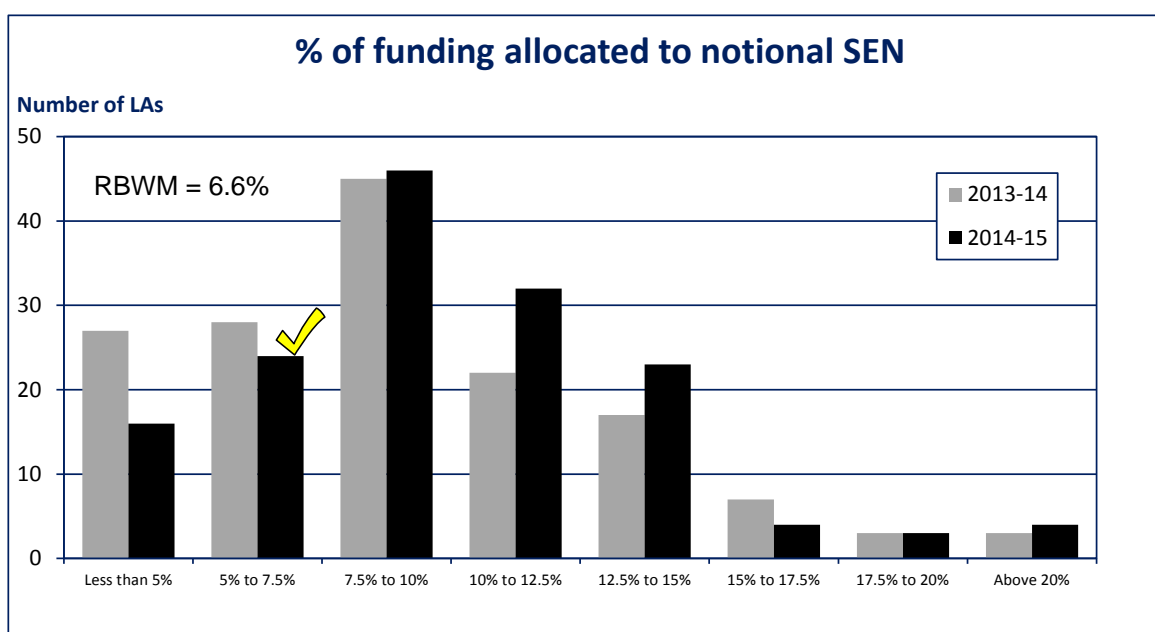
This calculation excludes the effects on schools' funding of applying the minimum funding guarantee (MFG), and excludes any further capping or scaling factors applied by local authorities to ensure that the total funding allocated through their formulae is affordable within the total DSG schools block they have been allocated for financial year 2014 to 2015. The calculation only covers maintained schools and academies subject to recoupment in 2014-15; for the latter, the calculation is based on the amount of schools block funding they would receive in 2014-15 were they a maintained school.

## Notional SEN allocations

Funding for notional special educational needs (notional SEN) is not a separate formula factor. Rather, local authorities must specify how much of the schools block funding a school receives through the formula constitutes its notional SEN budget. In their funding formulae for 2014-15, local authorities specify what percentage of funding allocated through each factor constitutes to making up the notional SEN budget.

### Level of notional SEN

The chart below shows how, at overall local authority level, the notional SEN budget in 2014-15 varies as a percentage of the total schools block formula allocation (before the application of MFG, capping and scaling). They range from 2% to 23%, with 57% of authorities allocating below 10% of schools block funding as notional SEN.



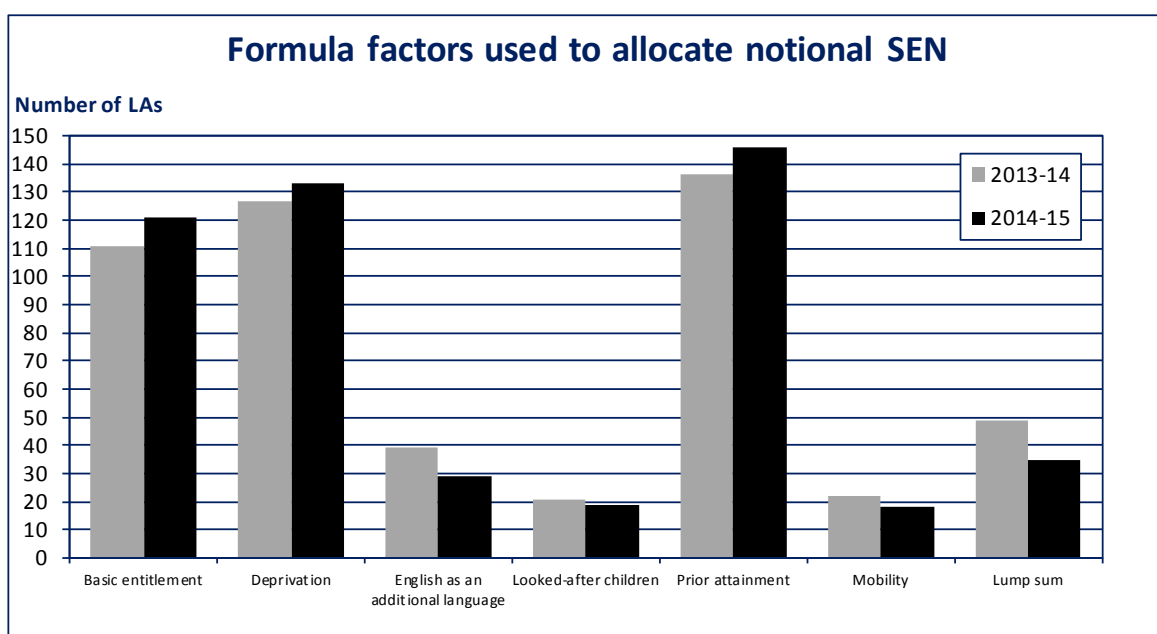
The overall percentage of formula allocation which is designated as the notional SEN budget across all local authorities is 10.0%, compared with 9.0% in 2013-14. The median notional SEN allocation is 9.2%. However, as the chart shows, like last year there is a wide variation across local authorities with no clear clustering around the average.

### Factors used to calculate notional SEN

The chart below shows the number of local authorities for which each factor is being used to determine schools' notional SEN budgets. In 2014-15 formulae, prior attainment is the factor most commonly contributing to notional SEN; 146 of the 147 authorities featuring the factor in their formula are doing this. Additionally, 126 of these 146 are allocating all prior attainment factor funding to notional SEN budgets. The majority of authorities are also assigning a percentage of their basic entitlement and deprivation funding into notional SEN. For the formula factors not displayed on the chart (such as

sparsity, split sites, etc.) only at most a couple of authorities are using these for notional SEN in each case. Full details on the use of factors to calculate notional SEN in 2014-15 can be found in the accompanying data file.

Overall, the pattern of factors used to calculate notional SEN is similar to 2013-14 formulae. However, it should be noted that for the 2013-14 information, local authorities were not asked to specify a percentage, but were asked to provide commentary to explain the factors that they used to calculate notional SEN budgets. The way in which they chose to record this varied and a small number some did not provide any details at all. Compiling the figures has required inspection of text explanations of notional SEN allocations provided by local authorities, so it is possible that in a few instances the explanations have been misunderstood or not all uses of factors identified. This should be borne in mind when comparing the bars on the chart.



## Growth fund

Subject to the approval of their schools forum, local authorities are able in their 2014-15 formulae to retain some of their schools block funding centrally (i.e. rather than allocate it to their individual schools) for a growth fund. This can be used only for the purposes of supporting growth in pre-16 pupil numbers to meet basic need pressures, to support additional classes needed to meet the infant class size regulation, and to meet the costs of new schools. Authorities must use the fund on the same basis for the benefit of both maintained schools and recouperment academies in their area.

Some 121 of the 152 authorities are retaining a growth fund in their 2014-15 formulae, with a total value of £142.9m. Growth fund amounts for individual authorities range from £50,000 to £6m.

## **Falling rolls fund**

Local authorities were also able to retain funding centrally for falling rolls to prepare for a future population bulge, again subject to the approval of their schools forum. The falling rolls fund should be restricted to population increases expected in two to three years in necessary schools which are classed by Ofsted as good or outstanding. The fund cannot be used by authorities to prop up unpopular or failing schools.

Only 26 authorities are retaining a falling rolls fund in their 2014-15 formulae, with a total value of £6.6m. Falling rolls fund amounts for individual authorities range from £50,000 to £500,000.

## Information about the data file

Alongside this document, the DfE has published a detailed data file in Microsoft Excel format showing the 2014-15 funding formula used by each local authority, as they stood at 6 March 2014, which is available on [GOV.UK](http://GOV.UK).

### “Proforma” tab

The tab “Proforma” allows the full data for a single authority to be displayed on the screen. Click on the purple cell at near the top of the page next to the LA Name label, then click on the drop-down arrow that appears alongside, to select a new local authority.

### “FINAL MI Data Jan” tab

The tab “FINAL MI Data Jan” gives the proforma data values for each authority in a large table. This section provides a description of all the columns displayed here. More detailed information about the formula factors that local authorities can use for distributing their schools block were described in the document [School funding reform: findings from the review of 2013 to 2014 - arrangements and changes for 2014 to 2015](#).

### Reception Uplift

The “*Reception Uplift*” column indicates which local authorities have opted to increase the count of primary pupils to which the basic entitlement primary indicator applies, to include pupils with deferred entry into reception later in the year. The other two columns in this section indicate the number of pupils this applies to and the proportion of schools block funding allocated through the basic entitlement primary indicator through the inclusion of these pupils.

### Basic entitlement

This section shows the per-pupil funding amounts local authorities have chosen for the primary and secondary indicators in their 2014-15 formulae; the number of pupils in maintained schools and recouperment academies in the authority as a whole to which each indicator applies; the total amount of schools block funding allocated to maintained schools and recouperment academies through each factor; the proportion of schools block funding allocated through each factor; and the proportion of the factor’s funding which contributes towards notional SEN budgets.

### Deprivation, looked-after children, prior attainment, English as an additional language, mobility

These sections also show the per-pupil amounts chosen, the number of pupils, the total/proportion of funding allocated to schools through each factor, and contribution to notional SEN budgets. For the indicators where local authorities had a choice as to which

specific measure to use for their formulae, columns indicate the selection. Explanations for the entries in these columns are given below. For each, the entry “Not Applicable” means that a local authority has chosen not to use a particular factor or indicator.

Deprivation – Primary FSM Factor, Secondary FSM Factor:

- FSM % Primary / FSM % Secondary: Indicator used is the number of pupils who are on FSM.
- FSM6 % Primary / FSM6 % Secondary: Indicator used is the number of pupils who are FSM Ever 6.

English as an additional language – Primary (1/2/3/NA), Secondary (1/2/3/NA)

- EAL 1 Primary / EAL 1 Secondary: Indicator used is the number of pupils with EAL who entered the compulsory school system in the last year.
- EAL 2 Primary / EAL 2 Secondary: Indicator used is the number of pupils with EAL who entered the compulsory school system in either of the last 2 years.
- EAL 3 Primary / EAL 3 Secondary: Indicator used is the number of pupils with EAL who entered the compulsory school system in any of the last 3 years.

Prior attainment – Primary Low Attainment (73/87/NA):

- Low Attainment % Y2-5 73: Indicator used is the number pupils in years 2 to 5 who do not achieve 73 points or more in the old early years foundation stage profile.
- Low Attainment % Y2-5 78: Indicator used is the number pupils in years 2 to 5 who do not achieve 78 points or more in the old early years foundation stage profile.

## Lump sum

Lump sum funding is shown in two places in the data file. Most funding through the lump sum factor is shown in the group of columns entitled “Lump sum”.

However there is also a small amount of lump sum funding displayed in the “Exceptional circumstances” section, in the first five columns of this group (all of which have a column title “Additional lump sum...”). The data here relates specifically to additional lump sum funding which authorities are allocating to schools which amalgamated during the 2013 to 2014 financial year. As explained previously, authorities can choose to allocate such schools additional lump sum funding, increasing the total up to a maximum of 85% of the combined lump sums of its predecessors. The data are presented in this way because authorities recorded any additional lump sum funding for 2013 to 2014 amalgamations in a different section of their formula submission.

Therefore the total amount of funding that each authority is allocating through the lump sum factor is obtained by summing the values in the “Lump Sum total” and “Additional lump sum total” columns. Similarly, the proportion allocated through the lump sum factor is obtained by summing the values in the “Lump Sum proportion” and “Additional lump sum proportion” columns.

## **Sparsity, (London) fringe payments, split sites, rates, PFI funding, sixth form, exceptional circumstances**

These sections of the data file show the total funding and proportions of funding allocated to schools through each factor.

### **Schools block**

The “Total Funding (excl. MFG)” column gives the total amount of money allocated to maintained schools and recouplement academies in 2014-15 under local authorities’ basic funding formulae.

### **Minimum funding guarantee**

The MFG protects the per-pupil funding of schools from one year to the next and for 2014-15 has been set at -1.5%. The column “Minimum Funding Guarantee” is the total funding authorities are allocating to their schools, over and above the amounts derived through their basic formula, to ensure this condition is met.

In addition, local authorities are allowed to set capping and scaling factors to ensure that the amount of funding allocated through their formula (and including any additional funding to ensure the MFG is met) fits within the total DSG schools block available to them. Any change in the per-pupil funding amount in 2014-15 compared to 2013-14 for an individual school can be capped at a level an amount specified by the local authority: these caps are given in the column “Capping Factor”. Any school which sees its per-pupil funding increase by more than the level of the cap will see any additional increase scaled back, to some extent (see next paragraph). For example, in this column a 0% cap means that the local authority will start scaling back *any* increase in per-pupil funding. A capping factor of 2% means that any rise in per-pupil funding of more than 2% will be scaled back.

The column “Scale Factor” indicates the amounts by which schools’ increases in per-pupil funding over the level of the cap will be reduced. So, for example, a 100% scaling factor means that ALL increases in per-pupil funding above the level of the cap will be removed – in other words the cap is a strict limit on the increase in per-pupil funding in 2014-15 compared to 2013-14. Similarly, a 50% scaling factor means that schools will lose half of any per-pupil funding increase above the level of the cap. Authorities showing 0% values in both the “Capping Factor” column and the “Scaling Factor” column are not



restricting per-pupil increases compared to 2013-14 in order to stay within their available funding.

The “MFG total deduction” column shows the total amounts that have been taken off school budgets due to the application of the capping and scaling factors. Clearly, any school requiring additional funding in addition to that specified by a local authority’s basic formula in order to meet the MFG will not also be subject to capping and scaling reductions. Any entry of zero in this column means that capping and scaling has not led to any deductions in funding compared to the basic formula for any schools in the local authority area.

## Totals

The “Schools Block Total funding” column shows the total schools block funding allocated to maintained schools and recouplement academies in each local authority under their 2014-15 formulae, after additions for MFG funding and deductions from capping and scaling. Note that these figures will not exactly match the total DSG schools block funding for 2014-15 that has been allocated to each local authority. This is for a number of reasons. The funding formulae specify the funding allocated to individual schools, and so exclude central schools block budgets (such as the growth fund and falling rolls fund, which are shown in the correspondingly named columns). The DSG funding blocks are notional and local authorities can move funding between blocks. Also the funding formulae will reflect any brought forward over- and under-spends, and authorities supplementing DSG from other funding sources.

For the other columns in this section:

- Basic Entitlement % – the proportion of schools block funding being allocated through the basic entitlement factor in each local authority, prior to MFG and capping and scaling.
- Pupil Led Funding % – the proportion of schools block funding being allocated through the pupil-led factors (i.e. basic entitlement, deprivation, looked-after children, prior attainment, English as an additional language, and mobility), prior to MFG and capping and scaling.
- Primary / Secondary Ratio – the local authority’s primary:secondary funding ratio; a figure of 1.24, for example, denotes a ratio of 1 : 1.24, meaning that secondary-age pupils in a local authority receive, on average, 24% more funding per head than primary-age pupils.



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